

MoLA

MEETING ON LANGUAGE IN AUTISM

11
Mar

7:00 PM

Opening Reception

Silverbell Pavilion, Emory Conference Center

12
Mar

EMORY
CONFERENCE
CENTER

8:00 AM

Breakfast (Silverbell Pavilion)

8:30 AM

Welcome and Introduction

8:45 AM

Keynote Speaker

Catherine Lord, PhD, UCLA

Language and autism: From diagnosis to intervention and support

9:45 AM

Morning Break

10:00 AM

Oral Session 1: Peer conversations

Cho, Mulqueen, Faulk, Fulop, Bordofsky, Williams, Vernon & Parish-Morris: Best face forward: Autistic teens use more positive language during opposite-sex conversations

Groves, Schillinger, O'Connor, Franke, Abashidze, Petersons, Cox, Weed, Fusaroli, Eigsti, Parish-Morris & Grossman: Neurotype and sex effects on conversational initiation in a virtual task-based interaction

Bourque, Weaver, Steinbrenner, Greer & Fleming: Partners in communication: Peer modeling approaches within AAC interventions for autistic preschoolers with limited or no speech

11:30 AM

Lunch

12:30 PM

Poster Session 1 (Quiet Viewing) (Starvine Ballroom)

1:00 PM

Oral Session 2: Uncovering language abilities

Ciriello, Hu, O'Brien, Gabrieli & Qi: Testing statistical learning as a compensatory route for language development in autism

Hutchins, Elliott, Gardner & Coderre: What word comes ____?: Responses of autistic adults are more unconventional but not more 'wrong' compared to their non-autistic peers

Hindi & Meir: Narrative skills in bilingual children with autism: Comparing natural and non-interactive exposure

2:30 PM

Afternoon Break

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Mar

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2:45 PM

Oral Session 3: From talking to reading

Putnam, Cooleen, Cho, Lyons, Faulk, Lee, Schillinger, Karpinsky, Liles, Strang, Parish-Morris & Harrop: Effects of sex, diagnosis, and conversation topic on acoustic markers of prosody: evidence from naturalistic speech in school-aged children

O'Brien, Cardinaux, Li, Quan, Nishith & Gabrieli: Precision fMRI reveals reduced activation of speech motor regions during prosody perception in autism

Kana, Valles-Capetillo & O'Kelley: Intervention enhances reading network efficiency in autistic children

4:15 PM

Poster Session 1 (Starvine Ballroom)

5:45 PM

Close

8:00 AM

Breakfast

8:30 AM

Welcome and Introduction

8:45 AM

Early Career Keynote

Pumpki Lei Su, PhD, The University of Texas at Dallas

9:45 AM

Morning Break

10:00 AM

Oral Session 4: Interactions with minimally verbal children

Boorum, McDaniel, Iverson & Brady: Promoting turn-taking with caregivers and nonspeaking autistic children in everyday interactions

Maes, Tafolla, Benrey, Rosen, Tager-Flusberg & Lord: Dynamics of bilingual parent-child interactions with minimally verbal autistic children

Plate & Iverson: Noticing the unnoticed: caregiver insights into the communication of their minimally- and non-speaking autistic children

11:30 AM

Lunch

12:30 PM

Poster Session 2 (Quiet Viewing)

1:00 PM

Oral Session 5: Emergence of language

Chen & Tager-Flusberg: Receptive and expressive language growth in minimally verbal autistic children: a six-month study

Maffei & Iverson: Early motor predictors of speech and language skills in children with elevated likelihood of Autism Spectrum Disorder

Weyland, Maes & Kissine: Canonical babbling may differ between autistic and non-autistic in consonant transition probabilities

2:30 PM

Afternoon Break

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BUILDING,
EMORY
UNIVERSITY

2:45 PM

Panel Session: What's mine is yours: Supporting cost-effective scientific advances through shared data archives

Aparna Nadig: Collecting, preparing, sharing and using language samples on CHILDES/TalkBank

Letitia Naigles: Uploading to Databrary is easy, getting release letters approved by the IRB and then signed, is hard

Mags McAllister: Accessing and contributing to shared autism datasets: Experiences with the Simons Simplex Collection and SPARK

Eileen Haebig: Successes and challenges using the National Database of Autism Research

Moderator: Rhiannon Luyster

4:15 PM

Poster Session 2

5:45 PM

Close

8:00 AM

Coffee

9:00 AM

Bridge Day Opening Presentation

endeaver* corbin & Alyssa Hillary Zisk, PhD

Researchers, Autistic people, and Autistic researchers

10:00 AM

Break

10:10 AM

Breakout Session 1

Breakout Session 1A: Finding a voice: How augmentative and alternative communication (AAC) can support communication for autistic people

Breakout Session 1B: Why echolalia matters: Understanding repetitive language and communication

Breakout Session 1C: Communication is more than words: The importance of gestures and facial expressions in autism

11:00 AM

Break

11:10 AM

Breakout Session 2

Breakout Session 2A: Growing and learning: Understanding how language in autism can change with development

Breakout Session 2B: Making clinical decisions: Practical information about language intervention and services in autism

Breakout Session 2C: Is more better? Learning and using two or more languages for autistic individuals

12:00 PM

Lunch and MoLA Business Meeting

1:00 PM

Close