

# MoLA

## MEETING ON LANGUAGE IN AUTISM

**11**  
Mar

**7:00 PM**

### Opening Reception

Silverbell Pavilion, Emory Conference Center

**12**  
Mar

EMORY  
CONFERENCE  
CENTER

**8:00 AM**

### Breakfast

**8:30 AM**

### Welcome and Introduction

**8:45 AM**

### Keynote Speaker

**Catherine Lord, PhD, UCLA**

**9:45 AM**

### Morning Break

**10:00 AM**

### Oral Session 1: Peer Conversations

**Cho, Mulqueen, Faulk, Fulop, Bordofsky, Williams, Vernon & Parish-Morris:** Best face forward: Autistic teens use more positive language during opposite-sex conversations

**Groves, Schillinger, O'Connor, Franke, Abashidze, Petersons, Cox, Weed, Fusaroli, Eigsti, Parish-Morris & Grossman:** Neurotype and sex effects on conversational initiation in a virtual task-based interaction

**Bourque, Weaver, Steinbrenner, Greer & Fleming:** Partners in communication: peer modeling approaches within AAC interventions for autistic preschoolers with limited or no speech

**11:30 AM**

### Lunch

**12:30 PM**

### Poster Session 1 (Quiet Viewing)

**1:00 PM**

### Oral Session 2: Uncovering Language Abilities

**Ciriello, Hu, O'Brien, Gabrieli & Qi:** Testing statistical learning as a compensatory route for language development in autism

**Hutchins, Elliott, Gardner & Coderre:** What word comes \_\_\_\_?: Responses of autistic adults are more unconventional but not more 'wrong' compared to their non-autistic peers

**Hindi & Meir:** Narrative skills in bilingual children with autism: comparing natural and non-interactive exposure

**2:30 PM**

### Afternoon Break

**13**  
**Mar**

EMORY  
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CENTER

**2:45 PM**

### **Oral Session 3: From Talking To Reading**

**Putnam, Cooleen, Cho, Lyons, Faulk, Lee, Schillinger, Karpinsky, Liles & Strang:** Effects of sex, diagnosis, and conversation topic on acoustic markers of prosody: evidence from naturalistic speech in school-aged children

**O'Brien, Cardinaux, Li, Quan, Nishith & Gabrieli:** Precision fMRI reveals reduced activation of speech motor regions during prosody perception in autism

**Kana, Valles-Capetillo & O'Kelley:** Intervention enhances reading network efficiency in autistic children

**4:15 PM**

### **Poster Session 1**

**5:45 PM**

### **Close**

**8:00 AM**

### **Breakfast**

**8:30 AM**

### **Welcome and Introduction**

**8:45 AM**

### **Early Career Keynote**

**Pumpki Lei Su, PhD**, The University of Texas at Dallas

**9:45 AM**

### **Morning Break**

**10:00 AM**

### **Oral Session 4: Interactions with Minimally Verbal Children**

**Boorum, McDaniel, Iverson & Brady:** Promoting turn-taking with caregivers and nonspeaking autistic children in everyday interactions

**Maes, Tafolla, Benrey, Rosen, Tager-Flusberg & Lord:** Dynamics of bilingual parent-child interactions with minimally verbal autistic children

**Plate & Iverson:** Noticing the unnoticed: caregiver insights into the communication of their minimally- and non-speaking autistic children

**11:30 AM**

### **Lunch**

**12:30 PM**

### **Poster Session 2 (Quiet Viewing)**

**1:00 PM**

### **Oral Session 5: Emergence of Language**

**Chen & Tager-Flusberg:** Receptive and expressive language growth in minimally verbal autistic children: a six-month study

**Maffei & Iverson:** Early motor predictors of speech and language skills in children with elevated likelihood of Autism Spectrum Disorder

**Weyland, Maes & Kissine:** Canonical babbling may differ between autistic and non-autistic in consonant transition probabilities

**2:30 PM**

### **Afternoon Break**

**2:45 PM**

### **Panel Session: What's mine is yours: Supporting cost-effective scientific advances through shared data archives**

**Moderator:** Rhiannon Luyster

**Speakers:** Aparna Nadig, Letitia Naigles, Mags McAllister, Eileen Haebig

**4:15 PM**

### **Poster Session 1**

**5:45 PM**

### **Close**

14  
Mar

CLAUDIA  
NANCE  
ROLLINS  
BUILDING,  
EMORY  
UNIVERSITY

8:00 AM

Coffee

9:00 AM

Bridge Day Opening Presentation

endeavor\* corbin & Alyssa Zisk, PhD

10:00 AM

Break

10:10 AM

Breakout Session 1

**Breakout Session 1A:** Finding a Voice: How Augmentative and Alternative Communication (AAC) Can Support Communication for Autistic Individuals

**Breakout Session 1B:** Why Echolalia Matters: Understanding Repetitive Language and Communication

**Breakout Session 1C:** Communication is More Than Words: The Importance of Gestures and Facial Expressions in Autism

11:00 AM

Break

11:10 AM

Breakout Session 2

**Breakout Session 2A:** Growing and Learning: Understanding How Language in Autism Can Change with Development

**Breakout Session 2B:** Making Clinical Decisions: Practical Information About Language Intervention and Services in Autism

**Breakout Session 2C:** Is More Better? Learning and Using Two or More Languages for Autistic Individuals

12:00 PM

Lunch and MoLA Business Meeting

1:00 PM

Close