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- **1.** Judgments of spoken discourse and impression formation of neurotypical and autistic adults *Geelhand*, *P., Papastamou*, *F. & Kissine*, *M*.
- 2. Phonetic alignment in semi-naturalistic conversations Belenger, M., Dumont, C. & Kissine, M.
- 3. Using natural language samples with autistic children with limited spoken language abilities to characterize and evaluate response to intervention MacDonald-Prégent, A., Saiyed, F., Hyde, K., Sharda, M. & Nadig, A.
- **4.** Speech characteristics predict social competence in non-autistic, but not autistic children *Scheerer*, *N., Janes, A., McClay, E., Gurm, M., Boucher, T.Q., Yeung, H., Iarocci, G.*
- 5. The interface between autism and bilingualism: A study of language skills Meir, N. & Novogrodsky, R.
- **6. Lexical semantics and linguistic profiles of Hebrew speaking children with ASD** *Sukenik, N., Friedmann, N. & Tuller, L.*
- **7.** Atypical features of ASD children's prosody correlate with acoustic startle measures Mazuka, R., Takahasi, H., Kondo, A., Saikachi, Y. & Kamio, Y.
- **8.** The LACA baseline battery for the evaluation of language and nonlinguistic cognition in individuals with ASD *Prevost, P., Tuller, L., Schaeffer, J., et al.*
- 9. Influence of investigator's use of "um" on verbally fluent children on the autism spectrum and/or with ADHD Boo, C., McIntyre, N., Mundy, P. & Naigles, L.
- **10.** Relationships among pragmatic language and externalizing behaviors in autism *Crutcher, J., Butler, E., Burke, J.D., Fein, D.A., Eigsti, I.M.*
- **11.** Frequency of verbal and nonverbal backchannels by older children on the autism spectrum *Matthewman, H., Zane, E. & Grossman, R.B.*
- **12.** Developmental trajectories of social vocal engagement as biomarkers for autism during the first two years *Kumareswaran, M., Edwards, M., Klaiman, C., White, S., Lewis, M., Brane, N., Ghai, S., Ramsay, G.*
- **13.** Speech ability affects expressive language in minimally verbal autistic children: Remote replication of inperson findings *Chenausky, K., Tager- Flusberg, H. & Green, J.*
- **14.** Piloting an evidence-based, parent-mediated intervention for Spanish speaking Latinx families *Guerra*, *K.*, *Pickard*, *K.* & *Hendrix*, *N*.
- **15.** Males and females perceive non-speech vocalizations by minimally-speaking individuals differently *Johnson, K.T., O'Brien, A.M., Radhakrishnan, S., Kershenbaum, A., Picard, R.W.*
- **16.** Word meanings are complex: Implications for communication differences in autistic individuals *Cuneo, N., Floyd, S. & Goldberg, A.E.*
- 17. Autistic and neurotypical speakers mark given-new information structure with systematic, perceptible prosodic focus Syrett, K., Trivedi, N., Butler, C. & Kahng, S.
- **18.** Receptive language skills are positively associated with school-age pragmatic skills in infants later diagnosed with autism Ravi, S., Moraglia, L.E., Abdi, H., Meera, S.S., Parish-Morris, J., Yankowitz, L., Estes, A., Zwaigenbaum, L., Dager, S.R., Burrow
- 19. Timing and quality of response to conversational bids in autistic, loss of ASD diagnosis, and neurotypical individuals *Taverna*, *E.*, *Stabile*, *M.J.*, *Thomas*, *R.P.*, *Patel*, *K.*, *Birmingham*, *M.*, *Larson*, *C.*, *Mohan*, *A.* & *Eigsti*, *I.M.*20. Exploring pragmatic error profiles of autistic and non-autistic women *Hannah*, *K.E.*, *McRae*, *K.* & *Stevenson*, *R.A.*

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- **21.** A linguistic analysis of autistic and non-autistic adult women's productions: Written narratives of emotional autobiographical memories *Merken, F. & Geelhand, P.*
- **22.** Do personal interests support word learning? A study with autistic and non-spectrum children *Luyster*, *R., Steele, A., Pelletier, T. & Arunachalam, S.*
- **23.** Parent reported attention and language in infants at elevated likelihood for ASD Federico, A., Platt, E. & Bradshaw, J.
- **24.** Links between grammatical error patterns and executive functioning skills among bilingual (English/Spanish) children with autism *Vanegas*, S.B., *Panjwani*, H. & Nelson, N.
- **25.** Exploring motor speech disorders in low and minimally verbal autistic individuals: An auditory-perceptual analysis Maffei, M., Chenausky, K., Haenssler, A., Abbiati, C., Tager-Flusberg, H. & Green J.
- 26. Caregiver report of social-communication development: Associations with autism likelihood status and social stress *Djiko*, *T.& Bradshaw*, *J*.
- 27. Mandarin-acquiring children with ASD use syntax to learn verb meaning Su, J., Naigles, L.R. & Su, Y.E.
- **28.** The developmental trajectory of spontaneous object imitation in the second year of life and its relation to later language development in autism *Reetzke, R., Herman, D. & Landa, R.*
- 29. Shared language features and individual differences of autistic adults with conversational level spoken language Williams, D.L. & Zambruno, O.
- 30. Pragmatic development in adolescents and young adults with and without autism spectrum disorder as measured by the Test of Pragmatics of Japanese for Children Mizutani, R., Oi, M., Fuduka, J., Hiratan, M.
- 31. Word learning and retention from overhearing as a resilience factor for vocabulary acquisition in autistic children Hu, A. & Qi, Z.
- **32.** Selection, classification, and analysis of acoustic features from Italian-speaking children with autism spectrum disorder *Beccaria*, F., Gagliardi, G. & Kokkinakis, D.
- **33.** Mentalizing matters for autistic and non-autistic adults' comprehension of indirect requests *Frost, F., Zane, E., Nagano, M. & Timler, G.*
- **34.** Patterns of maternal communicative behaviors among low-income Chinese immigrant mothers of children with autism Xu, Y., Chen, F., Liu, X., Qiu, C.R., Wu, Z., Mirza, M. & Magaña, S.
- **35.** Exploring the morphological and morpho-syntactic abilities of adolescents with and without autism spectrum disorders Lotsky, I., Reznick, J. & Sukenik, N.
- **36.** Toddler language outcomes in autism are associated with differing infant mouth-looking trajectories and stimuli feature sensitivity to infant-directed speech and song Sahoo, M., Alviar, C., Edwards, L., Jones, W., Klin, A. & Lense, M.
- **37.** The syntactic properties of the early vocabulary of children on the autism spectrum *Artis, J., Diagana, S. & Arunachalam, S.*
- **38.** Autistic teenagers lexically align at similar rates to typically developing peers *Corrigan, G. Carmona, J., Fusaroli, R., Weed, E., Fein, D. & Naigles, L.*
- **39.** The stability and validity of automated indices of vocal development in infants at high- and low-risk for autism Markfeld, J., Feldman, J.I., Daly, C., Santapuram, P., Bowman, S.M., Dunham, K., DiCarlo, G., Suzman, E., Keceli-Kaysili, B. & Woynaroski, T.
- **40.** Quantitative and qualitative analyses of preverbal production of infants with high-likelihood of ASD at 6 and 18 months: How speech-like they really sound? Weyland, M., Maes, P., Delvaux, V., Kissine, M.
- **41.** Characterizing vocal and verbal stereotypies in autistic children who were minimally verbal at preschool *Maes, P., Busson, B. & Kissine, M.*

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- **42.** Caregiver language input to minimally verbal and verbal 4-7-year-old autistic children *Butler*, *L.K & Tager-Flusberg*, *H.*
- 46. Associations of early vocalization features with autism symptomatology in children with Angelman Syndrome Hamrick, L., Seidl, A. & Kelleher, B.
- 47. Early verb production in autism spectrum disorder (ASD) LeGrand, K.J., Parish-Morris, J., Naigles, L.
- 49. Beyond the toddler years: A meta-analysis of communicative abilities in siblings of children with autism spectrum disorder *Britsch*, *E.R.*
- **50.** Minimally and low verbal adolescents with ASD do not show early neural salience detection response to one's own name when heard in a multi-speaker scene Schwartz, S., Shinn-Cunningham, B. & Tager-Flusberg, H.
- **52.** Developmental trajectories in children at-risk for ASD based on early language delays *Thompson, L., Farmer, C., Manwaring, S. & Thurm, A.*
- 53. Parental use of generics in joint attention episodes Tecoulesco, L., Lame, J., Carmona, J.D. & Naigles, L.R.
- 54. Remote methods for assessing receptive language in infancy comparison of looking-while-listening and parent-report Stone, C., Arunachalam, S., Luyster, R., et al.
- 55. Conventional and spatial uses of prepositions in and on in autism Bockynska, A.*, Zane, E.R.* & Eigsti, I.M.
- 56. Latent class analysis of school-based intervention services among autistic children with and without a co-occurring language delay/disorder Zajic, M.C., Gudknecht, J. & McIntyre, N.S.
- **57.** Identification of ambiguous pronouns during narrative comprehension by older autistic children *Zane*, *E., Nagano*, *M.* & *Grossman*, *R.B.*
- **58.** Language assessment in toddlers with ASD: Can measures derived from natural language samples replace scores from standardized tests and parent reports? La Valle, C., Barokova, M., Raymond, L., Johnston, E., Krol, M., Leano, J. & Tager-Flusberg, H.
- 59. Low-Verbal Investigatory Survey (LVIS) Evaluating the validity of a novel measure of communicative competence in minimally verbal autistic children Naples, A., Tenenbaum, E. & Eigsti, I.M.
- **60.** Morphosyntax in autistic young adults with and without language impairment *Girolamo, T., Larson, C. & Eigsti, I.M.*
- 61. Sensory sensitivity scores predict responses to perturbations of vocal pitch in noisy environments in autistic and non-autistic adults Scheerer, N., Ly, V., Boucher, T.Q., Jones, J.A. & Iarocci, G.
- **62.** Autistic group differences in social attention are magnified by real-world perceptual load and linguistic features Haskins, A.J., Mentch, J., Botch, T.L., Garcia, B.D., Burrows, A.L. & Robertson, C.E.
- **63.** Categorical perception in autistic adults: The who and the how matter O'Brien, A.M., Ozernov-Palchik, O., D'Mello, A.M., Sinha, P. & Gabrieli, J.D.E
- 64. Auditory processing skills associated with expressive and receptive language abilities in children and adolescents with autism Skiba, S.A. & Demopoulos, C.
- 65. Characterizing maternal communicative behaviors in mothers of young children with autism and developmental delays in low-resource households *Vanegas, S.B., Davila, M., Hopp, L., Valdes, J.D., Martinez, C.*
- **66. Profiles of autistic adults with a significant early interest in reading** *Crutcher, J. Saltzman, D., Hernandez, B., Heffner, C., Magnuson, J.S. & Eigsti, I.M.*
- **67.** A systematic review of language-related functional connectivity in ASD Thomas, H.R., Larson, C., Crutcher, J., Stevens, M.C.& Eigsti, I.M.
- **68.** Characteristics of early vocabulary in infants at elevated and low likelihood for ASD *Vinyard, A., Bradshaw, J.*
- 69. Disfluency use as a window to pragmatic language competence in bilingual children with and without autistic spectrum disorders *Beradze*, *M. & Meir*, *N.*

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- **71.** Early screening of language delays in infants at an elevated likelihood for autism spectrum disorder *Platt, E. & Bradshaw. J.*
- 72. Lexical abilities of children with and without autism in the context of the Arabic diglossia: Evidence from naming and narrative tasks Abd El-Raziq, M., Meir, N. & Saiegh-Haddad, E.
- 73. Language abilities of unaffected siblings of youth with ASD are lower in comparison to typically developing controls as revealed with CELF Arutiunian, V., Santhosh, M., Corrigan, S., Pelphrey, K., Webb, S.J.
- **74.** Receptive language profiles in minimally verbal autistic children and adolescents Chen, Y., Siles, B., Liberti, G. & Tager-Flusberg, H.
- **75.** Autism screening results in children with communication delays from a state funded early intervention system *Dooley, G., Barber, A., Vick, M.B., Pittard, W., Hackney, L., Hilty, T. & O'Kelley, S.*
- **76.** Different paths to bilingualism in autism spectrum disorder (ASD): Natural and unexpected *Hindi, I. & Meir, N.*
- **77.** Anxiety symptoms predict concurrent pragmatic language skills in young autistic children *Hogan, A.L., Paterra, V., Parks, E., Coyle, R., Jarvis, K. & Roberts, J.*
- 78. Analysis of potential predictors of language in toddlers with Autism Spectrum Disorders: A comprehensive approach Jones, A., Garcia-Alday, K., Choi, A. & Faja, S.
- **79.** Validating the Early Communication Indicator Autism (ECI-A) to measure communication in young children on the autism spectrum Steinbrenner, J.R., Nowell, S., Buzhardt, J.F., Wallisch, A., Salley, B., Watson, L. & Boyd, B.
- **81. Gesture comprehension and core cognitive processes in autism spectrum disorder** *Canale, R., Canfield, A.R., Castelluccio, B., Larson, C. & Eigsti, I.M.*
- **82.** Repetition and handshape intrusion in the fluent signing of an autistic, deaf adolescent *Walker, K., Singleton, J.L., Meier, R.P. & Shield, A.*
- **83.** No advantage of pragmatic inference for vocabulary retention in children with autism *Trice, K., Papafragou, A. & Qi, Z.*
- **84. Sex differences in autistic children's conversational turn-taking** *Cho, S. Cola, M., Knox, A. Pallela, M.R., Russell, A., Hauptmann, A., Covello, M., Cieri, C., Liberman, M., Schultz R.T. & Parish-Morris, J.*
- 85. The role of structural language in social-emotional, educational, and vocational outcomes in autism spectrum disorder and loss of autism diagnosis Larson, C., Mohan, A., Taverna, E., Girolamo, T., Fein, D. & Eigsti, I.
- 86. Using Autism Quotient scores to predict second language phonetic trait imitation ability Dunlap, M.
- 87. Parental tuning of narratives directed to autistic and non-autistic children: An exploratory eye-tracking study Shukla, V., He, A.X. & Arunachalam, S.
- **88.** The relationship between phonological development and motor skills in autistic children *Shen, L., Butler, L.K., Chenausky, K. & Tager-Flusberg, H.*
- 89. Sensitivity and insensitivity to timbral and tonal structure underlying speech and melody Theoretical implications for language performance of individuals with ASD *Minematsu*, N. & Nishimura, T.
- **90. Socioeconomic status and early vocal development: Typical development vs. ASD** *Ramsay, G., Edwards, M., Lewis, M., Brane, N., White, S., Klaiman, C.*
- **91.** Language Development is Associated with Sensory Responsiveness in Infants at Risk for Autism Dunham, K., Feldman, J.I., Raj, S., Augustine, A.E., Bowman, S.M., Daly, C., Garla, V., Golden, A.J., Santapuram, P., Suzman, E., Cascio, C.J., Williams, K.L., Kirby, A.V., Keceli-Kaysili, B. & Woynaroski, T.G.
- 92. Sensorimotor functioning in autism: Sound-to-image mapping in autistic, loss of ASD diagnosis, and neurotypical individuals *Stabile*, *M.* & *Eigsti*, *I.M.*
- 93. Augmentative and alternative communication systems for nonspeaking autistic children: Do location-centered layouts improve learning? *MacDonald-Prégent*, A. & Nadig, A.