

MoLA

MEETING ON LANGUAGE IN AUTISM

14
Mar

1:00 PM

Invited Panel on Intervention Approaches in Autism

Connie Kasari, PhD, University of California, Los Angeles

Rebecca Landa, PhD, CCC-SLP, Kennedy Krieger Institute

Danai Fannin, PhD, CCC-SLP, North Carolina Central University

Moderator: Stephen Sheinkopf, PhD, University of Missouri

4:00 PM

Poster Session 1

Early Development; Varied Forms of Language; Word Knowledge and Use

5:45 PM

Opening Reception

JB DUKE HOTEL

7:15 PM

Close

15
Mar

8:30 AM

Breakfast

9:00 AM

Welcome and Keynote

Amy Wetherby, PhD, CCC-SLP, Florida State University

10:15 AM

Morning Break

10:30 AM

Talk Session 1: Early Development

Butler, Esposito, Giugno, Jindal, Weed, Fusaroli, & Naigles: The pragmatic functions of exact repetitions in the language use of young children with ASD and TD

Bourque & Fleming: Gender differences in social communication outcomes for minimally verbal autistic preschoolers following participation in a peer-mediated iPad intervention

Wilkinson, Dave, Tager-Flusberg, & Nelson: Early developmental change in aperiodic EEG power is associated with 18-month language development in infants with autistic siblings.

12:00 PM

Lunch

1:00 PM

Talk Session 2: Lexical Development

Trice, DiNardo, Chan, Foster, Bilsel, Kennedy, Voso, Gracia, Montoute, & Qi: Heterogeneous patterns of word learning in children with autism

LeGrand, Parish-Morris, & Naigles: Longitudinal analysis of verb production in autism spectrum disorder

Cola, Lyons, Knox, Russell, Covello, Schillinger, Lee, Uzokwe, Fulop, Cho, Liberman, Yankowitz, Zampella, Cubit, Pandey, Schultz, & Parish-Morris: What a feeling!: Sex differences in emotion language during a wordless storybook task

2:30 PM

Afternoon break

16
Mar

3:00 PM

Talk Session 3: Pragmatics

Lau, Landau, Crawford, Voigt, & Losh: AI large language models represent important pragmatic language variability in autism

Walker & Singleton: Examining facial expressions: A case study of a deaf autistic adolescent's American Sign Language

deMarchena, Cheng, Landa, Song, & Raymaker: The Communication Checklist – Self Report (CC-SR): Psychometrics and evidence of valid self-report of communication skills in a sample of autistic adults

4:30 PM

Poster Session 2

Language in (inter)action; Minimally Verbal; Processing and Perception; Speech

6:00 PM

Close

8:30 AM

Breakfast

9:00 AM

Early Career Keynote

Zhengan Qi, MD, PhD, Northeastern University

10:00 AM

Morning Break

10:15 AM

Talk Session 4: Crossing Domains

Wolfer, Baumeister, Rudelli, LeGrand, Corrigan, Naigles, & Durrleman: Grammatical judgment in school-aged autistic children: A window into metalinguistic awareness

Abd El-Raziq, Meir, & Saiegh-Haddad: Morphosyntactic skills in Arabic-speaking children with autism: Evidence from error patterns in the sentence repetition task

Dumont, Belenger, Eigsti, & Kissine: Enhanced pitch discrimination in autistic children with non-interactive bilingualism

11:45 AM

Lunch

12:30 PM

Lived Experiences Panel

Kyle Green-Pendelton, MS, CCC-SLP

Juliette Gudknecht, MS

Denise Lombardi

Moderator: Sam Brandsen, PhD

1:45 PM

Afternoon break

2:00 PM

Talk Session 5: Speech

Maffei, Chenausky, Tager-Flusberg & Green: Toward a speech motor control phenotype in autism spectrum disorder

Long, Ramsay, Bene, Su, Yoo, Klaiman, Pulver, Richardson, Pileggi, Brane, & Oller: Canonical babbling trajectories across the first year of life in autism and typical development

Ramsay, Pileggi, Brane, Richardson, Pulver, & Klaiman: Sex differences in developmental trajectories of early vocal contingency in infancy: Autism and typical development

3:30 PM

Close