

MoLA

MEETING ON LANGUAGE IN AUTISM

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Early Development

- 1 **Wh-Questions Elicit More Complex Responses than Other Questions in the Younger Siblings of Children with Autism.** Britsch, E., Westcott, S., Plate, S., & Iverson, J.
- 2 **Predictive validity of parent-report measures of infant behavior for language development.** Gilyard, K., Stone, C., Hare, M., Arunachalam, S., Luyster, R., Landa, R., Bergelson, E., Lew-Williams, C., Frank, M.C., Sheinkopf, S.J., Markant, J., Wagner, J., Vu, M., Sabatos-DeVito, M., Jeste, S., & Tenenbaum, E.
- 3 **Associations of Early Communication Inventories with Preschool Expressive Language Levels in Children with Fragile X Syndrome.** Hamrick, L.R., & Roberts, J.
- 4 **Social interaction links active musical rhythm engagement and expressive communication in autistic toddlers.** Fram, N., Liu, T., & Lense, M.
- 5 **Early Natural Language Profiles are Related to School-Age Outcomes in Younger Siblings of Autistic Children.** Plate, S., Yankowitz, L., Schillinger, S., Petrulla, V., Cola, M., Guthrie, W., Tunç, B., Pandey, J., Swanson, M., Meera, S. S., Estes, A., Marrus, N., Burrows, C., Paterson, S., Pruett Jr., J. R., Hazlett, H., Dager, S., Constantino, J., St. John, T., Botteron, K., Zwaigenbaum, L., Piven, J., Schultz, R.T., Parish-Morris, J., & the IBIS Network
- 6 **Comparison of inter-utterance gaps in typically developing infants and infants later diagnosed with ASD.** Poursoroush, Z., Ramsay, G., Buder, E., Su, P., Yoo, H., Long, H., Bene, E., & Oller, D. K.
- 7 **Language Development Trajectories in Children with High and Low Likelihood for Autism: A Longitudinal Analysis from Infancy to Middle Childhood.** Ravi, S., Moraglia, E.L., Abdi, H., Parish-Morris, J., Estes, A., Hazlett, H., Dager, S.R., St. John, T., Schultz, Piven, J., Swanson M.R., & the IBIS Network
- 8 **Gender Differences in Linguistic Measures Among Three-Year-Olds With ASD.** Robinshaw, K., Corrigan, G., Heath, B., Amaral, D., Solomon, M., Nordahl, C., & Naigles, L.
- 9 **Parentese Register Elicits Infant Speech-like Vocalizations in Typically Developing (TD) and Autistic Infants.** Su, P.L., Ramsay, G., Yoo, H., Long, H., Bene, E., Klaiman, C., Pulver, S., Richardson, S., Pileggi, M., Brane, N., & Oller, D.K.
- 10 **Assessment of Early Language Across Assessment Tools in 18 Month Olds With and Without ASD.** Vinyard, A., Bradshaw, J., & Yurkovic-Harding, J.
- 11 **Quantitative and qualitative analyses of (pre)verbal production of children with high-likelihood of autism: beyond group differences.** Weyland, M., Maes, P., & Kissine, M.
- 12 **Probabilistic syllabic organization of preverbal productions of 18-month-old children with and without high likelihood of autism.** Weyland, M., Maes, P., & Kissine, M.
- 13 **Contributions of Joint Attention and Language on Theory of Mind Development.** Tecoulesco, L., & Naigles, L. R.

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- 14 **Distress Vocalizations in the First Year of Life: A Comparative Study of Typically Developing Infants and Autistic Infants.** Yoo, H., Ramsay, G., Su, P., Long, H., Bene, E., Klaiman, C., Pulver, S., Richardson, S., Pileggi, M., Brane, N., & Oller, D. K.
- 15 **Identifying Language Delays in 12-Month Infants Diagnosed with ASD.** Platt, E., & Bradshaw, J.
- 16 **Rates and acoustic measures of cry and whimper vs speech-like vocalizations in typically developing and ASD infants in the first year.** Oller, D.K., Bene, E., Su, P., Yoo, H., Long, H., Klaiman, C., Pulver, S., Richardson, S., Pileggi, M., Brane, N., & Ramsay, G.
- 17 **Emotional Reactivity as a Predictor of Verbal and Nonverbal Ability in Autistic Toddlers.** Rowland, K., & Edmunds, S.

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- 18 **Stories from the Intersection of Autism and Gender.** Coburn, K.
- 19 **Expressive Language Abilities and Sensory Responsiveness in Autistic Children.** Dea, A., Henley, A.C., Stone, C., Dawson, G., & Carpenter, K.
- 20 **Social drivers of health and outcomes in minoritized autistic adolescents and young adults with and without language impairment.** Girolamo, T., Ghali, S., Escobedo, A., Bailey, M., & Eigsti, I.M.
- 21 **Impact of Co-occurring ADHD on Language Abilities in Autistic Children.** Henley, A.C., Dea, A., Stone, C., Dawson, G., & Carpenter, K.
- 22 **Greater Anxiety Symptoms Predict Poorer Communication Abilities in Young Autistic Children and their Neurotypical Peers.** Norozi Pareshkoh, M., & Hogan, A.L.
- 23 **Úuch u náacero' beyo' - born this way: Experiences of autism and communication in an indigenous Mayan family.** Papas, A., Couoh Pool, R.M., & Butler, L.K.
- 24 **An emerging model for language in autism? Behavioral and genetic evidence in bonobos.** Skiba, S.A., Hansen, A., McCall, R., Byers, A., Tagialatela, J.P., & Hudson, M.L.
- 25 **Does parent report of children's unconventional language correlate with communication development?** Turner, R., Buonocore, T., Luyster, R., & Arunachalam, S.
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- 27 **Parents Taking Action's Preliminary Effects on Child Social Communication Outcome among Chinese Immigrant Community.** Xu, Y., Chen, F., Zhan, W., Mirza, M., & Magaña, S.
- 28 **Emotions and Social Difficulties: Exploring the Unique Experiences of Autistic Girls.** Schillinger, S., Lee, A., Lyons, M., Covello, M., Fulop, L., Knox, A., Russell, A., Hauptmann, A., Cola, M., Sunghye, C., Liberman, M., Pandey, J., Schultz, R.T., & Parish-Morris, J.
- 29 **Comparison of the Test of Pragmatic Language - Second Edition and the Children's Communication Checklist - Second Edition in Autistic Girls Without Intellectual Disability.** Burton, J. & Weiler, B.

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- 33 **Assessing Reading Comprehension Through Writing: Lessons Learned from Fifth Graders with Autism.** McIntyre, N., & Curtis, J.
- 34 **A Case Series of Bimodal Bilinguals with Autism.** Shield, A.
- 35 **Identifying the Multivariate Reading, Writing, and Literacy Needs of Autistic Children: Characterizing Educational Goals via Mixture Modeling.** Zajic, M., & McIntyre, N.
- 36 **Emergent Literacy Skills in Children with and without Autism Spectrum Disorder.** Davidson, D., & Sawyer, B.
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- 39 **Examining Autistic Children's Bilingual Language Practices Across Everyday Family Activities.** Cohen, S. R., Estrada, A., Aragón, M. J., & Wishard Guerra, A.
- 40 **Reading and language skills of hyperlexic children.** Crutcher, J., Magnuson, J., Kissine, M., & Eigsti, I.M.
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- 44 **Dissociations Between Parent, Clinician, and Natural Language Measures of Social Phenotype in Autistic and Typically Developing Children.** Covello, M., Fulop, L., Lee, A., Lyons, M., Schillinger, S., Knox, A., Russell, A., Hauptmann, A., Cola, M., Cho, S., Mark, L., Pandey, J., Schultz, R., & Parish-Morris, J.
- 45 **The impact of generalization differences on learning new constructions.** Cuneo, N., Johnson, M., & Goldberg, A.
- 46 **Comprehension and Production of Contrastive Reference in Autism.** Drakopoulou, G. Marton, K., Chondrogianni, V., & Schwartz, R.G.
- 47 **The Comprehension of Passives in Mandarin-speaking Children with DLD and Children with ALI.** Du, J., He, X., Durrleman, S., & Yu, H.
- 48 **Contributions of Vocabulary and Theory of Mind to Word Learning Across Social Contexts in Autistic Children.** Hu, A., & Qi, Z.
- 49 **Spoken Language Benchmarks in Young Autistic Children: To What Extent Do Vocabulary and Grammar Benchmarks Vary Based on the Measure Used?** Hesse, Z., Johnson, J., Lorang, E., & Venker, C.
- 50 **Effects of age and IQ on picture descriptions in autistic and non-autistic children.** Lyons, M., Knox, A., Hauptmann, A., Covello, M., Lee, A., Schillinger, S., Russell, A., Tena, K., Hulick, Al., Cho, S., Liberman, M., Fusaroli, R., Cieri, C., Fiumara, J., Walker, K., Uzokwe, J., Fulop, L., Ip, M., Chatham, C., Miller, J., Pandey, J., Schultz, R. T., & Parish-Morris, J.
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- 53 **Narrative Macrostructure: A Comparison Between Autistic and Typically Developing Adolescents.** Andalib, Y., Boo, C., & Naigles, L.
- 54 **Getting Beyond Quantity: Evaluating the Quality of Parent Language During Parent-Child Interactions in Children with Autism.** Chen, Y., Soares, M., Maserejian, I., & Tager-Flusberg, H.
- 55 **Autistic teens' word choice differs from neurotypical peers and teens with attention-deficit/hyperactivity disorder (ADHD) in a natural conversation task.** Cho, S., Vurgun, U., Fusaroli, R., Ip, M., Pelella, M.R., Knox, A., Hauptmann, A., Covello, M., Madya, M., Lyons, M., Lee, A., Schillinger, S., Fulop, L., Russell, A., Hicks, G., Fiumara, J., Pandey, J., Tunc, B., Sariyanidi, V., Liberman, M., Schultz, R. T., & Parish-Morris, J.
- 56 **Investigating neurotype matching on verbal productions during a referential communication task.** Geelhand, P., Papastamou, F., Jaspard, S., & Kissine, M.
- 57 **Pragmatics meets Morphosyntax in Natural and Unexpected bilinguals with Autism: Evidence from Referential Expressions in English and Hebrew.** Hindi, I., & Meir, N.
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- 59 **Social Communication Profiles of Autistic Assigned Females Ages 4- to 8-Years.** McFayden, T., Putnam, O., Miller, J.S., Lee, A., Grzadzinski, R., Hazlett, H.C., Strang, J.F., Parish-Morris, J., & Harrop, C.
- 60 **Are there sex differences in the development of pragmatic language ability in children with ASD?** Mizutani, R., Tachibana, M., Nakanishi, M., Kagitani-Shimono, K., Mohri, I., Tsukidate, N., Ikeda, T., Tanaka, S., Yoshimura, Y., Kikuchi, M., Hasegawa, C., & Oi, M.
- 61 **I'm convinced! Content and manner of delivery in the persuasive discourse of autistic and neurotypical adolescents.** Wong, J.H.L., Beauchamp, M.L.H., Luk, G., Smith, E. A., Onishi, K.H., & Nadig, A.
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- 63 **No sex differences in filled pauses production in a French-speaking autistic sample.** Belenger, M., Dumont, C., Geelhand, P., & Kissine, M.
- 64 **Pragmatic atypicalities in sisters of autistic individuals.** Belenger, M., Dumont, C., & Kissine, M.
- 66 **Validating a brief, spontaneous "get-to-know-you" conversational assessment for autistic individuals.** Knox, A., Covello, M., Cola, M., Cho, S., Lyons, M., Schillinger, S., Lee, A., Ip, M., Pelella, M.R., Hauptmann, A., Fulop, L., Russell, A., Pandey, J., Tunc, B., Sariyanidi, E., Donaher, J., Liberman, M., Schultz, R.T., Parish-Morris, J.
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- 70 **The Use of Linguistic Mazes in Bilingual and Monolingual Children with and without Autistic Spectrum Disorders (ASD).** Beradze, M., & Meir, N.

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- 71 **Development of a remote touchscreen receptive language evaluation for minimally speaking autistic youth.** Butler, L., Jindal, M., Kaufmann, M., & Goudreault, S.
- 72 **Developing a new virtual natural communication sampling paradigm for non- and minimally-speaking profoundly autistic individuals.** Johnson, K., McGonigle, E., Arcasoy, E., Iannotti, I., & Wilkinson, C.
- 73 **Vocabulary Composition in Minimally Speaking Autistic Children: The Role of Modality and Parent Input.** MacDonald-Prégent, A., McGuinness, L., Kam, G., & Nadig, A.
- 74 **Frequency and linguistic complexity of spontaneous and non-spontaneous speech in minimally verbal and verbally fluent autistic individuals.** Maes, P., & Tager-Flusberg, H.
- 75 **Multilingual Environments and Social Communication Development in Minimally Verbal Autistic Children.** Suswaram, S., Gross, M., & Jenkins, K.
- 76 **Receptive and Expressive Communication of Minimally Verbal, Racially/Ethnically Diverse Children with Autism.** Vanegas, S.
- 77 **The Early Communication Indicator - Autism (ECI-A): Examining Preliminary Data and Differences in Children with and without Spoken Language.** Steinbrenner, J., Nowell, S., Buzhardt, J., Wallisch, A., Salley, B., & Boyd, B.
- 78 **Lexical Profiles of Bilingual, Minimally Verbal Autistic Youth.** Benrey, N., Maes, P., Tafolla, M., Rosen, N., Lerner, J., Deutsch, C., & Lord, C.

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- 79 **Autism Spectrum Disorder: Multisensory Integration Abnormalities Elucidated via Speech in Noise Perception.** Akinsooto, D. Choi, R.W.J., Hart, K.P., Miura, M., Rosenthal, E., & Zinszer, B.
- 80 **Judging Emotion from Prosody and Faces.** Austin, S., Iarocci, G., Boucher, T., & Scheerer, N.
- 81 **Auditory Statistical Learning in Autism: A Systematic Review.** Canale, R., Thomas, H., & Eigsti, I.M.
- 82 **Perception of Second Language Speech Sounds by Autistic Children and Their Typically-Developing Peers.** Dunlap, M., & Kim, J. Y.
- 83 **Advantage in Lexical Taxonomic Network of Autistic Children in Spoken Word Processing: Evidence From the Visual World Paradigm.** Hua, Z., Wei, R., & Yi, L.
- 84 **The Neural Bases of Language Processing During Shared Book Reading in Autistic and Neurotypical Preschoolers.** Pecukonis, M., Yücel, M., Boas, D., & Tager-Flusberg, H.

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- 85 **Reduced left-hemisphere lateralization in temporal cortex areas in toddlers with autism during speech.** Sanchez-Alonso, S., Vernetti, A., Bianco, C., Aslin, R., & Chawarska, K.
- 86 **Assessing Whether Affinities Elicit Different Neural Activation Patterns in Autistic and Neurotypical Children.** Wilson III, J., Daniels, A., & Pecukonis, M.
- 87 **Co-Speech Gestures Comprehension in Autistic Children.** Wolfer, P., Franziska, B., Rudelli, N., LeGrand, K., Corrigan, G., Dimitrova, N., Naigles, L., & Durrleman, S.
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- 90 **The Impact of Heart Rate Defined Sustained Attention on The Development of Language in Infants at an Elevated Likelihood for Autism Spectrum Disorder.** McLaughlin, E., Rowland, K., & Bradshaw, J.
- 91 **Physiological mechanisms contributing to atypical pragmatics in autism: A study of neural speech perception and speech-motor articulation.** Guilfoyle, J., Lau, J., Butler, M., Johnson, G., Krizman, J., Nicol, T., Kraus, N., & Losh, M.
- 92 **Statistical learning as a path for language acquisition in autism: evidence from a Non-Interactive Bilingual population.** Dumont, C., Belenger, M., Destrebecqz, A., & Kissine, M.
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- 92 **Prosodic synchrony in autistic and neurotypical children and young adults.** Butler, M., Lau, J., Guilfoyle, J., Patel, S., & Losh, M.
- 93 **Differential Phonological Profiles of Neurotypical Toddlers, Low-Verbal Toddlers with ASD, and Middle-Verbal Toddlers with ASD.** Corrigan, G., & Naigles, L.
- 94 **Accommodation to Vocal Pitch in Autistic Children.** Hu, A., Redmond, S., Qi, Z., & Franich, K.
- 95 **Diversity-enhancing recruitment strategies employed in a remote, longitudinal study on vocal biomarkers during the COVID-19 pandemic.** Lee, A., Lyons, M., Covello, M., Schillinger, S., Knox, A., Hauptmann, A., Russell, A., Tena, K., Hulick, A., Cho, S., Liberman, M., Fusaroli, R., Cieri, C., Fiumara, J., Walker, K., Uzokwe, J., Fulop, L., Ip, M., Chatham, C., Miller, J. S., Pandey, J., Schultz, R.T., & Parish-Morris, J.
- 96 **Imitation of prosody in a sentence recall task: Evidence from autistic and non-autistic children.** Putnam, O., Novak, M., Leavitt, M., McFayden, T., Cho, S., Ip, M., Ho, K., Lee, A., Karpinsky, M., Strang, J., Parish-Morris, J., & Harrop, C.
- 97 **Automatic classification of autism using automatic speech recognition and large language models (LLMs).** Vurgun, U., Cho, S., Fusaroli, R., Ip, M., Pelella, M.R., Knox, A., Hauptmann, A., Covello, M., Madya, M., Lyons, M., Lee, A., Fulop, L., Schillinger, S., Hicks, G., Walker, K., Fiumara, J., Chatham, C., Liberman, M.Y., Somerset Russell, A., Schultz, R.T., Tunc, B., Sariyanidi, E., Anello, O., Adeniyi, H., & Parish-Morris, J.
- 98 **Still no sign of the "autistic voice": a preliminary study of individual differences in prosodic features in autistic and non-autistic children and teens.** Weed, E., Fusaroli, R., & Grossman, R.
- 99 **Gaze-Speech Coordination during Narration in Autism and First-Degree Relatives.** Xing, J., Lau, J., Landau, E., & Losh, M.
- 100 **A Multi-Method Characterization of Prosody in Children with Autism Spectrum Disorder and Related Neurodevelopmental Disabilities.** Kumareswaran, M., Martin, G., Lau, J., Guilfoyle, J., & Losh, M.

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- 101 **Speech-Gaze Coordination During Rapid Naming in Autism Spectrum Disorder and Fragile X Syndrome: Implications for the Role of fMRI.** Ethridge, S., Guilfoyle, J., Landau, E., Nayar, K., Butler, M., & Losh, M.
- 102 **Expressive Prosody in Speech Segments and its Relation to Alexithymia.** Sokolon, N., Sesal, Z., Jones, J.A., Boucher, T.Q., Iarocci, G., & Scheerer, N.E.
- 103 **Does speech prosody differ in a socially unengaging task? Preliminary findings from autistic and non-autistic children's verbal counting.** Ip, M., Ho, K., Putnam, O., Cho, S., Vurgun, U., Lyons, M., Knox, A., Hauptmann, A., Covello, M., Miller, J., Russell, A., Fulop, L., Walker, K., Fiumara, J., Fusaroli, R., Chatham, C., Lee, A., Liberman, M., Schultz, R.T., Cieri, C., & Parish-Morris, J.