

# MoLA

## MEETING ON LANGUAGE IN AUTISM

14  
Mar

1:00 PM

### Invited Panel on Intervention Approaches in Autism

**Danai Fannin, PhD, CCC-SLP**, North Carolina Central University

**Connie Kasari, PhD**, University of California, Los Angeles

**Rebecca Landa, PhD, CCC-SLP**, Kennedy Krieger Institute

**Moderator: Stephen Sheinkopf, PhD**, University of Missouri

4:00 PM

### Poster Session 1

Early Development; Varied Forms of Language; Word  
Knowledge and Use

5:45 PM

### Opening Reception

JB DUKE HOTEL

15  
Mar

8:30 AM

### Breakfast

9:00 AM

### Welcome and Keynote

**Amy Wetherby, PhD**, Florida State University

10:15 AM

### Morning Break

10:30 AM

### Talk Session 1: Early Development

**Butler, Esposito, Giugno, Jindal, Weed, Fusaroli, & Naigles:** The pragmatic functions of exact repetitions in the language use of young children with ASD and TD

**Bourque & Fleming:** Gender differences in social communication outcomes for minimally verbal autistic preschoolers following participation in a peer-mediated iPad intervention

**Wilkinson, Dave, Tager-Flusberg, & Nelson:** Early developmental change in aperiodic EEG power is associated with 18-month language development in infants with autistic siblings.

12:00 PM

### Lunch

1:00 PM

### Talk Session 2: Lexical Development

**Trice, DiNardo, Chan, Foster, Bilsel, Kennedy, Voso, Gracia, Montoute, & Qi:** Heterogeneous patterns of word learning in children with autism

**LeGrand, Parish-Morris, & Naigles:** Longitudinal analysis of verb production in autism spectrum disorder

**Cola, Lyons, Knox, Russell, Covello, Schillinger, Lee, Uzokwe, Fulop, Cho, Liberman, Yankowitz, Zampella, Cubit, Pandey, Schultz, & Parish-Morris:** What a feeling!: Sex differences in emotion language during a wordless storybook task

2:30 PM

### Afternoon break

16  
Mar

3:00 PM

Talk Session 3: Pragmatics

**Lau, Landau, Crawford, Voigt, & Losh:** AI large language models represent important pragmatic language variability in autism  
**Walker & Singleton:** Examining facial expressions: A case study of a deaf autistic adolescent’s American Sign Language  
**deMarchena, Cheng, Landa, Song, & Raymaker:** The Communication Checklist – Self Report (CC-SR): Psychometrics and evidence of valid self-report of communication skills in a sample of autistic adults

4:30 PM

Poster Session 2

Language in (inter)action; Minimally Verbal; Processing and Perception; Speech

6:00 PM

Close

8:30 AM

Breakfast

9:00 AM

Early Career Keynote

**Zhengan Qi, MD, PhD,** Northeastern University

10:00 AM

Morning Break

10:15 AM

Talk Session 4: Crossing Domains

**Wolfer, Baumeister, Rudelli, LeGrand, Corrigan, Naigles, & Durrleman:** Grammatical judgment in school-aged autistic children: A window into metalinguistic awareness  
**Abd El-Raziq:** Morphosyntactic skills in Arabic-speaking children with autism: Evidence from error patterns in the sentence repetition task  
**Dumont, Belenger, Eigsti, & Kissine:** Enhanced pitch discrimination in autistic children with non-interactive bilingualism

11:45 AM

Lunch

12:30 PM

Lived Experiences Panel

Kyle Green-Pendelton, MS, CCC-SLP  
Juliette Gudknecht, MS  
Denise Lombardi  
Moderator: Sam Brandsen, PhD

1:45 PM

Afternoon break

2:00 PM

Talk Session 5: Speech

**Maffei, Chenausky, Tager-Flusberg & Green:** Toward a speech motor control phenotype in autism spectrum disorder  
**Long, Ramsay, Bene, Su, Yoo, Klaiman, Pulver, Richardson, Pileggi, Brane, & Oller:** Canonical babbling trajectories across the first year of life in autism and typical development  
**Ramsay, Pileggi, Brane, Richardson, Pulver, & Klaiman:** Sex differences in developmental trajectories of early vocal contingency in infancy: Autism and typical development

3:30 PM

Close